

## Equality Impact Assessment (EqIA)

Before completing this EqIA please ensure you have read the guidance on the intranet.

### Initial Information

Name:	Claire Shiels
Job Title:	Corporate Director Commissioning Quality and Partnerships
Email address:	Claire.shiels@dorsetcouncil.gov.uk
Members of the assessment team:	
Date assessment started:	1 <sup>st</sup> June 2020
Date of completion:	
Version Number:	0.3

### Part 1: Background Information

Is this (please tick or expand the box to explain)

Existing	
Changing, updating or revision	
New or proposed	✓
Other	

Is this (please tick or expand the box to explain)

Internal (employees only)	
External (residents, communities, partners)	✓
Both of the above	

What is the name of your policy, strategy, project or service being assessed?

**Children, Young People and Families Plan 2020-23**

What is the policy, strategy, project or service designed to do? (include the aims, purpose and intended outcomes of the policy)

The Children, Young People and Families' Plan 2020-23 is the overarching strategic plan for the Dorset Strategic Alliance for Children and Young People and sets out how the partnership will work together to improve outcomes for children and young people.

The Children, Young People and Families Plan 2020-23 delivers the partnership's vision of: *'We want Dorset to be the best place to be a child; where communities thrive, and families are supported to be the best they can be'*.

The plan focuses on improving outcomes for all children and young people through six priorities:

1. Best Start in Life
2. Young and Thriving
3. Good Care Provision
4. Best Education for All

5. Best Place to Live
6. Delivering Locally

- **Best start in life:** focused on: re-imagining how services are delivered to families who are expecting and have pre-school children; ensuring the best possible start in life; and improving school readiness.
- **Young and thriving:** focused on: setting up our young people for success in adulthood; ensuring young people have a strong voice; good emotional wellbeing and mental health; preparation for adulthood; and preventing family breakdown.
- **Good care provision:** focused: on keeping our children close to home; ensuring partners are the best corporate parents; making sure there is sufficient care provision locally (foster care, residential and short breaks); supporting young people at risk of homelessness; and suitable and safe housing for care leavers.
- **Best education for all:** focused on: supporting schools and educational settings to deliver the best education possible; ensuring all children and young people can achieve their full potential; meeting the needs of children with SEND and building inclusive school cultures.
- **Best place to live:** focused on: ensuring our children and young people have accessible things to do and places to go; can get involved and influence decision making; that they experience safe, welcoming and inclusive places; contextual safeguarding; and that we work as a partnership to provide a cleaner, greener environment for our children and young people to grow up in.
- **Delivering locally:** focused on: joining up services in Dorset to become a whole system that strengthens the ability of families to care and sustain their children; embedding the new model of children's services; identifying opportunities for service integration; and building on community assets.

There are 7 outcomes or conditions of wellbeing that the partnership wants for all children and young people in Dorset:

- All children have the best start in life
- All children and young people are safe from harm and have the help they need
- All children and young people have a settled and happy education which enables them to achieve their full potential
- All children and young people have healthy and active lives
- All children and young people are prepared for adult life
- All children and young people feel they can have their say and are listened to
- All children and young people enjoy growing up in Dorset.

We anticipate that this policy will have a positive impact for all children and young people in the Dorset area. It is a strategic plan and delivery plans will be developed to define how the priorities in this plan are delivered.

What is the background or context to the proposal?

Section 10 of the Children Act 2004 sets out the requirement for the local authority to promote that partners co-operate to improve wellbeing of children and young people. Best practice is for Local Authorities and their partners to produce and deliver a Children and Young People's Plan bringing together in one strategic overarching plan the partnership's shared commitment to work together to improve outcomes for children and young people.

In Dorset the Council has maintained its commitment to improve outcomes for children and young people in producing and publishing a Children and Young People's Plan as part of its constitution and formal Policy Framework.

The current partnership Strategy for Children and Young People in Dorset comes to an end in 2020. During 2019 Dorset Council, with partners of the multi-agency Strategic Alliance for Children and Young People, agreed to undertake the work to develop a new 3-year Children, Young People and Families Plan.

## Part 2: Gathering information

What sources of data, information, evidence and research was used to inform you about the people your proposal will have an impact on?

Information regarding who is affected by this plan is contained within the 'Our County' and the 'Why is this important?' sections within the Children, Young People and Families Plan itself.

- Partnership Planning Session - March 2020: To consider performance gaps in outcomes for children and young people in Dorset, where outcomes for children are not yet where we want them to be.
- Think Tanks – June 2020 (attended by over 100 professionals from the partnership): On each of the emerging Children, Young People and Families Plan priorities. At these sessions, colleagues from across the partnership, including representative young people and parents and carers, came together in virtual workshops to talk about each priority.
- Diagonal Slice employee engagement – July 2020: Interactive sessions that provided the opportunity for staff to input and shape the plan.
- I Live in Dorset campaign – July 2020: This social media campaign encouraged children and young people from Dorset to tell us about what would make Dorset the best place to grow up.
- Each priority within the Children, Young People and Families Plan 2020-23 has a summary of: Why is this important? and Where are we now? – these sections contain the drivers (policy, local and national information) for each of the priorities.

What did this data, information, evidence and research tell you?

- As above - each priority within the Children, Young People and Families Plan 2020-23 has a summary of: Why is this important? and Where are we now? – these sections contain the drivers (policy, local and national information) for each of the priorities.
- Feedback from children and young people on what would make Dorset the best place to grow up (I Live in Dorset campaign) is summarised below:
  - Getting involved, having a say and making a difference – social action
  - Having things to do, activities to go to and being able to play
  - Being and feeling safe
  - A kind and happy Dorset

- Being healthy - and having access to things that support good physical and emotional health
- Caring for each other and looking after people in the community when they need help
- Looking after the environment
- Places where everyone can get to - accessibility
- Being able to learn skills for the future – technology
- Being proud of our community and celebrating Dorset role models.

The feedback from children and young people has influenced the development of the plan and resulted in an additional priority, Best Place to Live.

Is further information needed to help inform this proposal?

No

### Part 3: Engagement and Consultation

What engagement or consultation has taken place as part of this proposal?

- Strategic Alliance workshops and meetings (multi-agency partnership including senior people from police, health, schools and early years settings, voluntary and community sector)
- Think Tank sessions
- Social Media campaigns for Children and Young People
- Promoting the development of the Children, Young People and Families Plan through the Family Information Service
- Inviting feedback and contributions from staff and partners throughout the development of the plan.

How will the outcome of consultation be fed back to those who you consulted with?

A summary of key themes identified by children and young people is contained within the plan itself. A summary version of the plan for children and young people is to be prepared and published and this will explain how feedback has influenced the plan.

A thank you to those who provided feedback is being planned for in communications that will support the launch of the plan (following endorsement and adoption of the plan by Full Council).

### Please refer to the Equality Impact Assessment Guidance before completing this section.

Not every proposal will require an EqIA. If you decide that your proposal does **not** require an EqIA, it is important to show that you have given this adequate consideration. The data and research that you have used to inform you about the people who will be affected by the policy should enable you to make this decision and whether you need to continue with the EqIA.

**Please tick the appropriate option:**

An EqIA is required (please continue to Part 4 of this document)	✓
An EqIA is <b>not</b> required (please complete the box below)	

This policy, strategy, project or service does not require an EqIA because:

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Name: Claire Shiels  
 Job Title: Corporate Director, Commissioning, Quality and Partnerships  
 Date: 23<sup>rd</sup> September 2020

Please send a copy of this document to [Diversity & Inclusion Officer](#)

**Next Steps:**

- The EqIA will be reviewed by Business Intelligence & Communications and if in agreement, your EqIA will be signed off.
- If not, we will get in touch to chat further about the EqIA, to get a better understanding.

**Part 4: Analysing the impact**

Who does the service, strategy, policy, project or change impact?

- If your strategy, policy, project or service contains options you may wish to consider providing an assessment for each option. Please cut and paste the template accordingly.

For each protected characteristic please choose from the following options:

- Please note in some cases more than one impact may apply – in this case please state all relevant options and explain in the ‘Please provide details’ box.

Positive Impact	<ul style="list-style-type: none"> <li>• the proposal eliminates discrimination, advances equality of opportunity and/or fosters good relations with protected groups.</li> </ul>
Negative Impact	<ul style="list-style-type: none"> <li>• Protected characteristic group(s) could be disadvantaged or discriminated against</li> </ul>
Neutral Impact	<ul style="list-style-type: none"> <li>• No change/ no assessed significant impact of protected characteristic groups</li> </ul>
Unclear	<ul style="list-style-type: none"> <li>• Not enough data/evidence has been collected to make an informed decision.</li> </ul>

Age:	<i>Positive impact</i>
What age bracket does this affect?	Children and young people up to the age of 25 years and their families.
Please provide details:	The plan seeks to improve outcomes for children, young people and their families through 6 key priority areas: 1. Best Start in Life

	<ol style="list-style-type: none"> <li>2. Young and Thriving</li> <li>3. Good Care Provision</li> <li>4. Best Education for All</li> <li>5. Best Place to Live</li> <li>6. Delivering Locally</li> </ol>
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Disability: (including physical, mental, sensory and progressive conditions)	<i>Positive impact</i>
Does this affect a specific disability group?	Children and young people with special educational needs & disabilities (SEND).
Please provide details:	<p>The plan seeks to better support the early identification and support of children with special educational needs and disabilities (SEND) to better meet their needs early.</p> <p>It will help to better prepare our young people with SEND for a settled adulthood including developing the skills required for employment and independent living and focus on improving transitions between services.</p> <p>Building on our partnership work so far, the plan will develop and implement an Education and Inclusion Strategy focused on improving educational outcomes for all children and young people including vulnerable children and improving our offer to children and young people with Special Educational Needs and Disabilities.</p> <p>The plan promotes working together to ensure that communities, services, and businesses are welcoming and inclusive places, where young people with Special Educational Needs Disabilities are able to make friends and be included in community life.</p> <p>Furthermore, the plan seeks to review our residential provision and identify a model of practice and delivery which better meets the needs of the most vulnerable young people.</p> <p>Additionally, the plan will make sure that there are a range of short breaks available to support families with children with SEND to be able to continue to care for their children.</p>

	<p>Through the Best place to live priority the plan will see partners work with colleagues to improve accessibility in the countryside and local beaches.</p> <p>Through the Young and Thriving priority we intend to make sure young people have access to a wide range of support to promote their emotional well-being and address their mental health concerns. We will implement the NHS Long Term plan ambitions for increased access to Child and Adolescent Mental Health Services and implement the evidence based Thrive Framework for a system wide approach to emotional wellbeing and mental health developed by the Anna Freud Centre and the Tavistock and Portman NHS Foundation Trust.</p> <p>We intend to evaluate the Targeted Mental Health Service in schools with a view to expanding it to other areas of Dorset and improve transitions between children's and adult mental health services.</p> <p>We expect that young people having access to the support they need, when they need it and experiencing improved transitions between children's and adults' services will result in positive impacts.</p>
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Gender Reassignment & Gender Identity:	<i>Unclear impact</i>
Please provide details:	At this stage we are unclear of the specific impacts however we expect work to strengthen young people's access to emotional health and wellbeing services will be a positive step.

Pregnancy and maternity:	<i>Positive impact</i>
Please provide details:	<p>The plan aims to provide supportive environments before conception, during pregnancy and following birth.</p> <p>Significant opportunities have been identified for the partnership to develop an asset-based approach to community resilience which wraps around pregnancy and parenthood and to harness and capitalise on the rapid improvement in joint working within community settings. For instance, the plan includes working together to strengthen the local maternity system developments with a community wrap around offer, to support pre-/post birth (preparing for parenthood) and to improve pathways of support between maternity services, health visiting and local authority services.</p>

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Race and Ethnicity:	<i>Positive impact</i>
Please provide details:	<p>The plan promotes anti-discriminatory and anti-racist education and practices by seeking to listen carefully to and acting on the experiences of children and young people from Black and other minority communities in Dorset.</p> <p>As referred to at the beginning of this EqIA, how this action is progressed will be defined by the Best Place to Live delivery plan.</p>

Religion or belief:	<i>Neutral impact</i>
Please provide details:	No specific impacts identified

Sexual orientation:	<i>Unclear impact</i>
Please provide details:	<p>At this stage the impacts are unclear, however there are a range of actions within the plan that we expect to have a positive impact as they are developed in more detail. For example:</p> <p>We will ensure young people receiving our services will be involved in decisions about how we help them, where professionals listen to them and understand their needs.</p> <p>We will support the provision of a wide range of positive activities for young people, including access to youth work such as open access youth clubs, detached youth work, one-to-one and virtual/ online youth work and targeted issue based group work programmes to support vulnerable young people whose needs might otherwise escalate and we will work with partners to deliver these programmes locally, in line with the other priorities within the plan.</p> <p>We will make sure young people have access to a wide range of support to promote their emotional well-being and address their mental health concerns.</p> <p>We intend to create and publish more opportunities for children and young people to get involved in their communities and to develop the skills to create change on issues that are important to them.</p> <p>We will also be promoting that through the plan partners work together to ensure that communities, services, and businesses are welcoming and inclusive places.</p>

Sex (consider both men and women):	<i>Positive impact</i>
Please provide details:	<p>Through the Best Start in Life priority we intend to provide intensive support for women who have had multiple children removed from their care.</p> <p>Work to support expectant parents as they prepare for parenthood will also take place.</p> <p>Family Hubs, early help and edge of care services will provide support to parents and carers.</p> <p>Through our Delivering Locally priority we intend embed whole family approaches, with a particular focus on addressing the needs of children living with parental substance use, mental ill-health or domestic abuse.</p>

Marriage or civil partnership:	<i>Neutral impact</i>
Please provide details:	No specific impacts identified

Carers:	<i>Positive impact</i>
Please provide details:	<p>The plan recognises the importance of carers and when developing the workforce, we will include parents and carers too – they have told us this is important.</p> <p>The plan includes actions to strengthen fostering services which will include ensuring a robust service for the most vulnerable teenagers and children that avoids breakdown and escalation.</p> <p>Foster carers will be considered as the new service is developed to support young people in the care system to have more stable placements and to remain or return to foster care where it is appropriate to do so.</p> <p>A key action within the plan is to develop market capacity and both commission and facilitate a comprehensive Short Break Offer which supports families and prevents escalation to care or inpatient status.</p>

Rural isolation:	<i>Positive impact</i>
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Please provide details:	<p>The plan seeks to work with colleagues to improve accessibility in the countryside and local beaches; increase cycle lanes and improve public transport.</p> <p>The plan also aims to coordinate work through six Local Alliance Groups that bring together local partners to understand local needs and develop local plans that make the most of collective resources and address issues that important to local communities.</p>
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Single parent families:	<i>Neutral impact</i>
Please provide details:	No specific impacts identified

Social & economic deprivation:	<i>Positive impact</i>
Please provide details:	<p>The plan aims for partners to address low social mobility and work together to develop co-ordinated wrap around support, including community assets and specific social, emotional and practical interventions. For instance, in Dorset, there are some stark differences between where children grow up and the chances they have of doing well in adult life, with Weymouth and Portland ranking one of the lowest areas for social mobility in the whole country.</p> <p>There is significant evidence that place-based approaches lead to positive outcomes for children by enabling people to come together to address complex health, social and economic issues, which no one individual or agency can solve alone.</p>

Armed Forces communities	<i>Neutral impact</i>
Please provide details:	No specific impacts identified

## Part 5: Action Plan

Provide actions for **positive**, **negative** and **unclear** impacts.

If you have identified any **negative** or **unclear** impacts, describe what adjustments will be made to remove or reduce the impacts, or if this is not possible provide justification for continuing with the proposal.

Issue	Action to be taken	Person(s) responsible	Date to be completed by
	All positive impacts are related to actions within the Children, Young People and Families Plan.	<p>Progress against the plan will be monitored by the partnership's Strategic Alliance Board at quarterly meetings.</p> <p>An Annual Report will be prepared and published to report on progress made every year throughout the duration of the plan.</p>	Actions within the Children, Young People and Families Plan will be delivered by 2023.
	Where impacts are unclear at this stage, as further work is undertaken to develop the detailed delivery plans for each priority within the Children, Young People and Families Plan the impacts will be reviewed.	Progress against the plan will be monitored by the partnership's Strategic Alliance Board at quarterly meetings.	Actions within the Children, Young People and Families Plan will be delivered by 2023.

## EqIA Sign Off

Officer completing this EqIA:	Claire Shiels	Date:	23 <sup>rd</sup> September 2020
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Equality Lead:		Date:	
Equality & Diversity Action Group Chair:		Date:	

**Next Steps:**

- Please send this draft EqIA to: [Diversity & inclusion Officer](#)
- The report author will be invited to an Equality & Diversity Action Group (these are held monthly - dates are available on the intranet)
- The Equality & Diversity Action Group will review the EqIA and you may be asked to make some alterations
- EqIAs are signed off and published
- The report author is responsible for ensuring any actions in the action plan are implemented.

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